



Work Together, Learn Together, Grow Together

At Langdale Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of Geography, 2023-2024

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">INTENT</p>	<p>The intent of the Geography curriculum at Langdale is to ensure that we provide our children with excitement, creativity and critical thinking about the world that will help them to develop a greater understanding of, knowledge of and curiosity about the world, as well as their place in it. We raise awareness of global issues and encourage children to ask, 'What can I do to help?' Through a <b>Focused Concept-Led Curriculum</b>, teaching will equip pupils with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world should help them to deepen their understanding of the interaction between these physical and human processes. We also inspire a fascination for diverse people, places and natural and human environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.</p>				
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Underpinned By</p>	<p><b>Geographical Vocabulary</b></p> <p>Langdale pupils will understand and use appropriate topic vocabulary.</p>	<p><b>Locational Knowledge and Place Knowledge</b></p> <p>Langdale pupils will develop a fantastic knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons.</p>	<p><b>Human and Physical Geography</b></p> <p>Langdale pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the</p>	<p><b>Geographical Skills and Fieldwork</b></p> <p>Langdale pupils will develop excellent geographical and fieldwork skills, applying questioning skills to develop enquiries.</p>	<p><b>Geographical Concepts</b></p> <p>Place, space, scale, environment, earth's processes, change, interconnections, sustainability, diversity, interpretation.</p>

		environment.		
--	--	--------------	--	--

Implementation	<b>Well Planned Lessons</b> Delivering lessons which are grown out of the National Curriculum but go beyond this, raising global awareness and eventually in Year Six, being introduced to the UN's Global Goals. Lessons will engage pupils and provide all children the opportunity to develop their geographical vocabulary, knowledge and skills.	<b>Outdoor Learning</b> Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom.	<b>Themed Days</b> Days or weeks in which we celebrate and raise the profile of significant locations in the world.
	<b>Local Links</b> Where possible, links will be made to the geography of the local community to develop the children's sense of perspective.	<b>Discussion and Thoughtful Questioning</b> Discussion that allows children to share and consolidate their knowledge. Questions are asked which encourage deeper thinking and the consideration of other viewpoints.	<b>Global Awareness</b> Current and developing issues, e.g. poverty, fast fashion, pollution, deforestation, recycling, access to clean drinking water, renewable energy sources.
At the end of each year, pupils have gained a deepening understanding of core geographical skills.			

<b>IMPACT</b>	<p><b>PUPIL VOICE</b> Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored.</p>	<p><b>EVIDENCE IN KNOWLEDGE</b> Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments.</p>	<p><b>EVIDENCE IN SKILLS</b> Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants</p>	<p><b>BREDTH AND DEPTH</b> Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular geographical value. Pupils have the confidence and are inspired to further their knowledge.</p>
	<p>Geographical vocabulary, knowledge, skills and concepts are revisited regularly during retrieval sessions; old learning is reviewed before new learning is introduced. Langdale also consolidates learning and checks knowledge retained through a process of spaced retrieval.</p>			