



Year 2 Autumn Term

Why is Remembrance Day significant?

Core Knowledge

World War One (WW1) began in 1914. Germany invaded Belgium so Britain declared war on Germany.
 Some countries were friends of Britain (allies) and some were not friends (enemies).
 Soldiers lived in trenches. The conditions in a trench were terrible.
 Lots of soldiers died during the war. Many more were injured.
 WW1 ended on November 11th 1918. We hold a 2 minute silence to remember the soldiers who lost their lives.
 On Remembrance day we remember the soldiers that lost their lives in the war.
 The poppy is a symbol to remember the war because poppies grew on the battlefields when the war ended.
 Vera Brittain was a nurse during the war and was born in Newcastle Under Lyme
 Edith Cavell was a nurse who helped British soldiers to escape.
 In our local area we can see cenotaphs which are memorials to soldiers who died in the war.

Vocabulary

Soldier - Someone who fights in the army for their country.
 Remembrance - when we remember something significant that has happened.
 Armistice - an agreement to end the war.
 Poppy - a symbol of remembrance.
 War - armed conflict. Fighting between different countries.
 Truce - an agreement.
 Trench - A narrow ditch in the ground where the soldiers lived.
 Century - 100 years
 Decade - 10 years
 Cenotaph - a monument to commemorate someone who has died in a war.
 Memorial - a structure to remind people of an event

Chronology

Significant events/people previously learned:
 Amelia Earhart 1897
 Florence Nightingale 1820
 WW1 1914 - 1918
 Year 2 child was born 2016/2017
 Present 2023

Prior Knowledge

I know chronology is events placed in time order.
 I know significance means something is important and can explain why some people and events are significant.
 I know that Florence Nightingale, Mary Seacole, Amelia Earhart, Ralph Fiennes were significant people and can say why.
 I know that another significant war was the Crimean War.

Prior Skills

I can talk about mine and others people's past events and can use common words to describe the passing of time - today, tomorrow, yesterday, a long time ago, in the past, before, later, after.
 I can recognize a historical source.
 I can recognize stories which are fact or fiction.
 I can use pictures/stories and other evidence from the past to ask questions.

Concept

Significance
 Significant person
 Significant event



Chronology

