

The school day:

Mornings are given to the teaching and learning of skills in Mathematics and English (reading, writing, spelling, grammar, speaking and listening). A 'hook' day will involve a series of engaging activities linked to the introduction of a new class text.

Afternoons are given to the knowledge engaged curriculum. History, Science, Geography, Music, Art and Design Technology will be taught in blocks over each of the three terms. More information can be found in the curriculum letter. Computing, PE, RE and PSHE are taught weekly.

Reading, Phonics and Spelling:

These are taught in groups organised around the children's needs. Reading diaries should be signed by an adult three times a week. The signature will inform the teacher that you have listened to your child read at home. This home reading can be their Accelerated Reader (AR) book, their class library book, their group Guided Reading book or any book of their own choice. Additional information about reading can be found in the Curriculum Information section on our webpage.

Homework:

In addition to regular reading, your child will have 2 homework tasks per week.

These tasks consist of a spelling set, which follows a phonic focus or spelling pattern, and a focus times table with its related division facts. Spelling lists will be stuck into the front of your child's homework book on a Friday morning as well as being posted on Google Classroom. A new times table list, if appropriate, will also be stuck into the front of your child's homework book. The children will be tested on their spellings and tables the following Friday; this is recorded in the back of the homework book so that parents can keep track of how their child is faring. The children self-mark their own spellings and tables tests in red pen. This involves them actively in the learning process by giving instant feedback, encouraging the children to assess their own strengths and identify the areas on which they need to work next.

Tables facts need to be recalled very quickly rather than worked out: your child may not necessarily move on to a new times table each week but will probably need to repeat a set of number facts until their speedy recall develops securely.

The aim is for a response time of 7 seconds or less. In Y3, the main focus is learning the 4- 8- 3- and 6- times tables, in addition to the 2s, 5s and 10s from KS1. Many children usually go further and learn all, or most, of their tables

facts up to the 12 times table over the year. Related division facts also need to be learned and are a tricky challenge. Log on to Top Marks Hit the Button, and Times Tables Rockstars, for lots of fun practising against the clock! Hit the Button is also a very good tool for practising doubles, halves and other number facts. See the Web Links section on our webpage for these websites.

In addition, your child will be asked to do one homework task each term: to research, create and present a project linked to a particular area of learning. Information regarding the first project, a family tree, will be sent out just before the half term break.

PE:

PE will take place on Tuesday afternoons. All the children should come dressed for the day in their PE kits, so warm joggers and a fleecy hoodie are ideal for the chilly weather as we will do PE outside as much as possible with those PE units suited to outdoors. Please make sure that all trainers fit and, if your child has lace-up trainers, please spend some time teaching them how to tie their own laces. This is a key life skill and needs a lot of practice!

Classroom equipment:

- Children should bring a water bottle of fresh water every day.
- Inhalers should be clearly labelled and will be kept in the classroom.
- All reading diaries, AR books, Guided Reading books and class library books should be brought to school every day.
 - Homework books need to be brought every Friday.

Routines and expectations:

You may find that some routines and expectations are different from KS1; this is because we aim to start building greater independence in Year 3. However, we think it is still very important that all children are released to an adult by a staff member at the end of the day, for safety reasons.

We would ask that all important messages and information are emailed or phoned through to the school office and not written in diaries.

The Good to be Green behaviour system also operates in KS2. Golden Time in Y3 will take place on the last Friday of each half term.