



# Year 5 Autumn Term

## The Americas: A continent of contrasts?

### Core Knowledge

- I will be able to identify, explain and compare the economic activity and land use in the locations studied.
- I will be able to research landmarks in North and South America and locate on maps and in atlases.
- I will know that there are different time zones across the continent and the effect of this.
- I will be able to identify common features of the largest settlements.
- I can identify biomes on the continent and compare to European biomes.
- I can use a range of sources to investigate which factors might affect population density.
- I will be able to use 6 figure grid references.
- I will be able to use 16 compass points.

### Vocabulary

- Line of meridian - an imaginary line that divides the Earth
- time zones - a range of longitudes where a common standard time is used
- physical processes - natural processes that change the Earth's physical features, e.g. earthquakes and volcanoes.
- human processes - includes population, settlement, transportation, tourism...
- state - a nation or organization under one government
- economy - production and consumption of goods and services and the supply of money.
- scale - relationship between distance on the map and distance on the ground.
- population - the people who live in a particular place.
- diverse - showing a great deal of variety
- Thematic map - a map showing features not naturally visible, e.g. climate, population, economy
- Migration
- Refugee - a person who has been forced to leave their country in order to escape war, persecution or natural disaster.

### NC

- Locational knowledge
- Human and physical geography

### Global Awareness

- To understand what might force someone to leave their country.
- To say how we could help refugees moving to the UK.

### Prior Knowledge

- I know what the 7 continents are, and can talk about the human and physical features of some European places.
- I know that there are different climates around the world.
- I know what is meant by a biome and can give examples.

### Prior Skills

- I can talk about the location of places in relation to lines of latitude and the equator.
- I can identify and name physical and human features of European countries and places.

### Concept

Space

Place

Interconnections

Sustainability

Scale

Diversity